

INDUCTION REPORT

FOR MSW BATCH 2026-2028

PREPARED BY BATCH 2025-2027

Day 1: Inauguration and Institutional Orientation

Date: 31st August, 2026

The **Inauguration and Induction Program for the MSW Batch 2026–2028** at the **Indian Institute of Social Welfare and Business Management (IISWBM)** commenced on 31st August 2026. The inaugural session formally welcomed the newly admitted students and marked the beginning of their academic journey in social work.

The program was graced by **Professor Diptendu Chatterjee, Inspector of Colleges, University of Calcutta**, as the **Guest of Honour**. His presence added significance to the occasion, and his address encouraged students to approach their academic journey with commitment, curiosity, and a sense of professional responsibility.

The first day primarily focused on **institutional familiarization and orientation**. Students were introduced to the faculty members and interacted with representatives from the **Computer Department and Placement Department**, gaining an understanding of the various academic and institutional support systems available to them. A visit to the **institute library** further familiarized students with the academic resources and facilities available at IISWBM.

Overall, the first day provided a meaningful introduction to the institute, its academic environment, and the expectations associated with pursuing the MSW program. It set a positive foundation for the sessions and activities planned throughout the induction program.





Induction Day 2

Date: 1st September, 2026

The second day of the **MSW Batch 2026–2028 Induction Program** was held on 1st September 2026. The day comprised three informative sessions focusing on **emerging opportunities in social work, continuous skill development, and the relevance of legal knowledge to social welfare practice**. The sessions provided students with valuable insights into the diverse dimensions of professional social work and encouraged them to approach their academic and professional journeys with greater awareness and openness.

The first session was conducted by **Ms. Isha Banerjee from Agami Foundation** on the topic “**New Avenues in Social Work.**” Drawing from her personal and professional experiences, she shared her journey and her early association with the field of social work. She spoke about her internship experiences and highlighted the importance of cultivating the right attitude towards learning, growth, and professional development. A key message from her session was to **remain open to opportunities and not immediately say no to an experience**, as seemingly small opportunities can often contribute significantly to one's future. She also spoke candidly about the challenges she encountered as a woman during fieldwork and throughout her professional journey. Her experiences emphasized the importance of resilience, adaptability, and perseverance in overcoming professional challenges.



The second session was conducted by **Dr. Ushnish Guha**, who introduced the students to **Massive Open Online Courses (MOOCs)** as an important avenue for continuous learning and skill enhancement. He particularly elaborated on the **SWAYAM portal**, explaining the process of course enrolment, examination procedures, and other relevant guidelines. The session encouraged students to explore online learning platforms and make effective use of additional educational resources alongside their formal academic curriculum.



The final session was delivered by **Prof. (Dr.) Sarfaraz Ahmed Khan, Professor of Law and Former Acting Registrar of WBNUJS**, who focused on the **relationship between law and social welfare**. He highlighted the importance of legal awareness in social work practice and explained how a sound understanding of laws and legal frameworks enables social workers to address social issues more effectively and responsibly. The session reinforced the idea that legal knowledge is an essential component of professional social work, particularly when working with vulnerable individuals and communities.



Overall, **Induction Day 2** was an enriching and insightful experience. The sessions encouraged students to remain receptive to new opportunities, continuously develop their knowledge and skills, and recognize the importance of legal awareness in social work practice. The day thus contributed to a broader understanding of the professional responsibilities and possibilities associated with the field of social work.

Induction Day 3

Date: 2nd September, 2026

The third day of the **MSW Batch 2026–2028 Induction Program** featured two insightful sessions that focused on **health awareness, social responsibility, and the role of social media in social work**. The sessions provided students with opportunities to understand important social issues and explore innovative ways of creating awareness and supporting marginalized communities.

Awareness Session on Blood Cancer

An awareness session on **blood cancer** was organized by the **DKMS Foundation** for the newly admitted MSW batch. The session was conducted by **Ms. Monami Dutta** and **Mr. Pritam Biswas**, both alumni of the MSW Department and currently associated with the DKMS Foundation.

The speakers explained the basic understanding of blood cancer, including how the disease develops in the body, and shared relevant statistics highlighting its prevalence across the world. They also introduced students to the importance of **blood stem cell donation** and explained how individuals can register as potential donors to support patients suffering from blood cancer.

As part of the awareness initiative, **cheek-swab samples were collected from interested participants**, following which they were registered as potential blood stem cell donors through the DKMS Foundation's donor registry. The activity helped students understand how a simple act of participation can potentially contribute to saving the life of a person in need.

The session was both informative and socially meaningful, providing students with greater awareness of blood cancer while encouraging them to consider their role in contributing to humanitarian causes.



Session on Social Media and Social Work

The second session was conducted by **Ms. Aradhana Chatterjee**, a content creator and social activist known for using social media as a platform to raise awareness and support marginalized communities. She is also the founder of the **Stories by Aradhana Foundation**, an initiative that has developed into a community through the effective use of social media.

During the session, Ms. Chatterjee shared her personal journey and explained how her initiative began and gradually developed into a wider community. She discussed how social media can be used not merely as a means of communication and entertainment, but also as a **powerful tool for social awareness, advocacy, community building, and support for marginalized groups**.

To provide students with a practical understanding of these possibilities, she shared and discussed **various documentaries, real-life stories, and social narratives** highlighting issues faced by marginalized communities. These examples demonstrated how storytelling and digital platforms can bring attention to social concerns, amplify the voices of underrepresented groups, and encourage collective action.

The session offered students a fresh perspective on the intersection of **social media and social work**, particularly in the context of awareness generation and community engagement.



Overall, **Induction Day 3** was an informative and engaging experience that connected social work with both humanitarian action and contemporary digital platforms. The sessions encouraged students to become more socially aware and demonstrated how their knowledge, participation, and communication skills can be utilised to contribute meaningfully to society.

Induction Day 4

Date: 3rd September 2026

The fourth day of the **MSW Batch 2026–2028 Induction Program** focused on **legal awareness, child protection, workplace safety, and professional career opportunities**. The day comprised two sessions that combined theoretical knowledge with practical exposure and alumni interaction.

Session 1: POCSO and POSH Acts

The first session introduced students to the **Protection of Children from Sexual Offences (POCSO) Act, 2012** and the **Prevention of Sexual Harassment (POSH) Act, 2013**, which was conducted by Prof. Dr. Sohini Banerjee. The session highlighted the legal safeguards available to children against sexual offences and the mechanisms established for reporting and addressing such cases in a child-sensitive manner.

The POSH Act session focused on preventing and addressing **sexual harassment at the workplace**, including the role of the **Internal Complaints Committee (ICC)** and the Local Committee. Students were also introduced to the relevant complaint and inquiry procedures.

To provide practical understanding, a **role-play activity** was conducted in which students developed and enacted workplace-based scenarios involving different forms of harassment. The activity helped students connect the legal provisions with situations that may arise in professional settings.



Session 2: Alumni Interaction and Professional Experiences

The second session featured an interaction with **alumni of the MSW program** working across diverse professional sectors. The speakers included **Soyel Mitra, Debasish Naskar, Sanjana Ghosh, Apurba Dhara, and Arundhati Bhattacharyya**, representing fields such as **Psychiatric Social Work, Legal, CSR, and HR**.

The alumni shared their professional experiences, career journeys, and insights into their respective fields. The interaction helped students understand the **diverse career pathways available to MSW graduates** and provided an opportunity to gain practical perspectives from professionals who had previously pursued the same program.



Overall, **Induction Day 4** provided a valuable combination of **legal awareness, practical learning, and career exposure**. The sessions strengthened students' understanding of important legal frameworks relevant to social work while also broadening their awareness of the diverse professional opportunities available after completing an MSW.

Induction Day 5 (Educational Visit to Durbar)

Date: 4th September, 2026

The fifth and concluding day of the **MSW Induction Program 2026–2028** comprised an educational visit to **Durbar**, providing students with an opportunity to gain practical exposure to community-based social work and understand the challenges faced by marginalized communities.

The students attended an interactive session conducted by **Mr. Pratim Roy, a member of Durbar Mahila Samanwaya Committee** and also a visiting faculty of the institute. The session introduced students to the organization's work with **sex workers and their communities**, with emphasis on issues such as social stigma, discrimination, health, rights, dignity, and social and economic challenges faced by sex workers.

The interaction provided students with a deeper understanding of the need for **rights-based, non-judgmental, and community-centered approaches** in social work practice. It also highlighted the importance of working alongside marginalized communities to promote their rights, agency, and inclusion.

The visit to Durbar provided a meaningful **field-based learning experience** and served as an appropriate conclusion to the induction program. It enabled students to connect their academic understanding of social issues with practical community-based interventions and develop a more sensitive and inclusive perspective towards social work practice.

